

**WORKFORCE INNOVATION and OPPORTUNITY ACT – DATA ELEMENT SPECIFICATIONS**

<b>Report Item No.</b>	<b>Identifier (Definition)</b>	<b>Plain Text Specifications</b>	<b>Technical Specifications (Refer to Supporting Statement for Details on the WIOA Joint Data Element Specifications)</b>
1	Participants Served (Career Services)	Count of participants served during the period of the report who received Career Services only.	Count of UNIQUE RECORDS where ((Funding Stream <sup>1</sup> ) <b>and</b> (RECEIVED TRAINING = 0)) <b>and</b> ((DATE OF PROGRAM ENTRY <= end of the report period) <b>and</b> (DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null))
2	Participants Exited (Career Services)	Count of participants for individuals who exited from services during the period of the report where individuals received Career Services Only.	Count of UNIQUE RECORDS where ((Funding Stream) <b>and</b> RECEIVED TRAINING = 0)) <b>and</b> DATE OF EXIT is within the reporting period.
3	Funds Expended (Career Services)	Total Amount expended on count of participants during the period of the report for individuals who received Career Services Only during the period of the report.	<b>Total Amount Expended</b> for the count of UNIQUE RECORDS where ((Funding Stream) <b>and</b> (RECEIVED TRAINING = 0)) <b>and</b> ((DATE OF PROGRAM ENTRY <= end of the report period) <b>and</b> (DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null))
4	Cost Per Participant Served (Career Services)	Funds Expended divided by count of participants served during the period of the report who received Career Services only	<b>(Total Amount Expended</b> for the count of UNIQUE RECORDS where ((Funding Stream) <b>and</b> (RECEIVED TRAINING = 0)) <b>and</b> ((DATE OF PROGRAM ENTRY <= end of the report period) <b>and</b> (DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null))) <b>divided by</b> (count of UNIQUE RECORDS where (Funding Stream) <b>and</b> (RECEIVED TRAINING = 0)) <b>and</b> ((Date of Program Entry <= end of the report period) <b>and</b> (DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null)))
5	Participants Served (Training Services)	Count of participants who received training services during the reporting period.	Count of UNIQUE RECORDS where ((Funding Stream) <b>and</b> (RECEIVED TRAINING = 1)) <b>and</b> ((DATE OF PROGRAM ENTRY <= end of the report period) <b>and</b> (DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null))
6	Participants Exited (Training Services)	Count of participants who received training services that exited from all services during the reporting period.	Count of UNIQUE RECORDS where ((Funding Stream) <b>and</b> (RECEIVED TRAINING = 1)) <b>and</b> DATE OF EXIT is within the reporting period.
7	Funds Expended (Training Services)	Total Amount expended on count of participants served who received training during the reporting period.	<b>Total Amount Expended</b> for the count of UNIQUE RECORDS where ((Funding Stream) <b>and</b> (RECEIVED TRAINING = 1)) <b>and</b> ((DATE OF PROGRAM ENTRY <= end of the report period) <b>and</b> (DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null))
8	Cost Per Participant Served (Training Services)	Funds Expended divided by Count of individual participants served during the period of the report who received Career Services only.	<b>(Total Amount Expended</b> for the count of UNIQUE RECORDS where ((Funding Stream) <b>and</b> (RECEIVED TRAINING = 1)) <b>and</b> ((DATE OF PROGRAM ENTRY <= end of the report period) <b>and</b> (DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null))) <b>divided by</b> (count of UNIQUE RECORDS where ((Funding Stream) <b>and</b> (RECEIVED TRAINING = 1)) <b>and</b> ((DATE OF PROGRAM ENTRY <= end of the report

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			period) <b>and</b> (DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null))
9	Percent Training Related Employment	Percentage of Title I participants who received training services who were in training related employment during the second quarter after exit.	(Count of UNIQUE RECORD where ((Funding Stream) <b>and</b> (RECEIVED TRAINING = 1)) <b>and</b> (EMPLOYMENT STATUS AT PROGRAM ENTRY is < 3) <b>and</b> (((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and < 9) <b>and</b> TYPE OF EMPLOYMENT MATCH 2ND QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>and</b> ENTERED TRAINING RELATED EMPLOYMENT = 1) <b>and</b> DATE OF EXIT is within the report period <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)) <b>divided by</b> (Count of UNIQUE RECORD where ((Funding Stream) <b>and</b> (EMPLOYMENT STATUS AT PROGRAM ENTRY is < 3) <b>and</b> (RECEIVED TRAINING = 1)) <b>and</b> DATE OF EXIT is within the report period <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)) X 100
10	Percent Co-Enrolled	Percentage of participants who received services under more than one core program.	(Count of UNIQUE RECORDS where ((Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY <= end of the report period) <b>and</b> (DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null)) <b>and</b> (FUNDING STREAM) = 1 for any other funding stream) <b>divided by</b> (count of UNIQUE RECORDS where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY <= end of the report period <b>and</b> DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null))) X 100
11	Percent Administrative Funds Expended	The percentage of total federal funds expended on administration for Title I programs.	Total Admin funds expended during the reporting period <b>divided by</b> total admin funds available X 100.
12	Participants Served	Number of total participants during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) <b>and</b> ((DATE OF PROGRAM ENTRY <= end of the report period) <b>and</b> (DATE OF EXIT => beginning of the report period <b>or</b> DATE OF EXIT is null))
13	Participants Exited (Current PY)	Number of participants who exited during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) <b>and</b> DATE OF EXIT is within the reporting period.
14	Employment Rate (Quarter 2) Numerator	Number of exiters during the reporting period who are employed during the second quarter after exit.	Count of UNIQUE RECORDS where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> (EMPLOYMENT STATUS AT PROGRAM ENTRY is < 3) <b>and</b> ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER = > 0 and < 9) <b>and</b> (TYPE OF EMPLOYMENT MATCH 2ND QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>and</b>

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			(DATE OF EXIT is within the report period) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)
15	Employment Rate (Quarter 2) Denominator	Number of exiters during the reporting period.	Count of UNIQUE RECORDS where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> (EMPLOYMENT STATUS AT PROGRAM ENTRY is < 3) <b>and</b> (DATE OF EXIT is within the report period) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)
16	Employment Rate (Quarter 2)	Number of exiters during the reporting period who are employed during the second quarter after exit (numerator) divided by the number of exiters during the reporting period (denominator) multiplied by 100 and reported as a percentage.	(Count of UNIQUE RECORDS where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> (Employment Status at Program Entry is < 3) <b>and</b> ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and < 9) <b>and</b> (TYPE OF EMPLOYMENT MATCH 2ND QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>and</b> (DATE OF EXIT is within the report period) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)) <b>divided by</b> (count of UNIQUE RECORDS where (Funding Stream) <b>and</b> (Date of Program Entry is not null) <b>and</b> (Employment Status at Program Entry is < 3) <b>and</b> (DATE OF EXIT is within the report period) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98))) X 100
17	Employment Rate (Quarter 4) Numerator	Number of exiters during the reporting period who are employed during the fourth quarter after exit.	Count of UNIQUE RECORDS where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> (EMPLOYMENT STATUS AT PROGRAM ENTRY is < 3) <b>and</b> ((EMPLOYED 4th QUARTER AFTER EXIT QUARTER > 0 and < 9) <b>and</b> (TYPE OF EMPLOYMENT MATCH 4TH QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 4TH QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 4TH QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>and</b> (DATE OF EXIT is within the report period) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)
18	Employment Rate (Quarter 4) Denominator	Number of exiters during the reporting period.	Count of UNIQUE RECORDS where ((Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null)) <b>and</b> (EMPLOYMENT STATUS AT PROGRAM ENTRY is < 3) <b>and</b> (DATE OF EXIT is within the report period) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)
19	Employment Rate (Quarter 4)	Number of exiters during the reporting period who are employed during the fourth quarter after exit (numerator) divided by the number of exiters during	(Count of UNIQUE RECORDS where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> (EMPLOYMENT STATUS AT PROGRAM ENTRY is < 3) <b>and</b> ((EMPLOYED 4th QUARTER AFTER EXIT QUARTER > 0

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		the reporting period (denominator) multiplied by 100 and reported as a percentage.	and < 9) <b>and</b> (TYPE OF EMPLOYMENT MATCH 4TH QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 4TH QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 4TH QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>and</b> (DATE OF EXIT is within the report period) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)) <b>divided by</b> (count of UNIQUE RECORDS where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> (EMPLOYMENT STATUS AT PROGRAM ENTRY is < 3) <b>and</b> (DATE OF EXIT is within the report period) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98))) X 100
20	Placement Rate (Quarter 2) (Youth) Numerator	Number of Title I youth exiters during the reporting period who are employed, in education, or in occupational skills training during the second quarter after exit.	Count of UNIQUE RECORDS where (YOUTH) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and < 9) <b>and</b> TYPE OF EMPLOYMENT MATCH 2ND QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0)) and DATE OF EXIT is within the report period <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)
21	Placement Rate (Quarter 2) (Youth) Denominator	Number of Title I youth exiters during the reporting period.	Count of UNIQUE RECORDS where (YOUTH) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> DATE OF EXIT is within the report period <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98))
22	Placement Rate (Quarter 2) (Youth)	Numerator divided by the denominator (i.e., Item #20 divided by Item #21) multiplied by 100 and reported as a percentage.	(Count of UNIQUE RECORDS where (YOUTH) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> ((EMPLOYED 2ND QUARTER AFTER EXIT QUARTER > 0 and < 9) <b>and</b> TYPE OF EMPLOYMENT MATCH 2ND QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (YOUTH 2ND QUARTER PLACEMENT (TITLE I) > 0)) and DATE OF EXIT is within the report period <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)) <b>divided by</b> (count of UNIQUE RECORDS where (YOUTH) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> DATE OF EXIT is within the report period <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)) X 100
23	Placement Rate (Quarter 4) (Youth) Numerator	Number of Title I youth exiters during the reporting period who are employed, in education, or in	Count of UNIQUE RECORDS where (YOUTH) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> ((EMPLOYED 4TH QUARTER AFTER EXIT QUARTER

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		occupational skills training during the fourth quarter after exit.	> 0 and < 9) <b>and</b> TYPE OF EMPLOYMENT MATCH 4TH QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 4TH QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 4TH QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (YOUTH 4TH QUARTER PLACEMENT (TITLE I) > 0)) and DATE OF EXIT is within the report period <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)
24	Placement Rate (Quarter 4) (Youth) Denominator	Number of Title I youth exiters during the reporting period.	Count of UNIQUE RECORDS where (YOUTH) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> DATE OF EXIT is within the report period <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98))
25	Placement Rate (Quarter 4) (Youth)	Numerator divided by the denominator (i.e., Item #23 divided by Item #24) multiplied by 100 and reported as a percentage.	(Count of UNIQUE RECORDS where (YOUTH) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> ((EMPLOYED 4TH QUARTER AFTER EXIT QUARTER > 0 and < 9) <b>and</b> TYPE OF EMPLOYMENT MATCH 4TH QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 4TH QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 4TH QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (YOUTH 4TH QUARTER PLACEMENT (TITLE I) > 0)) and DATE OF EXIT is within the report period <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)) <b>divided by</b> (count of UNIQUE RECORDS where (YOUTH (LOCAL FORMULA)) <b>and</b> DATE OF EXIT is within the report period <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)) X 100
26	Median Earnings	For all exiters in a core program, report the wage that is at the midpoint (of all the wages) between the highest and lowest wage earned in the second quarter after exit.	<p>The value of 2ND quarter after exit wage that is the mid-point between the value of the lowest wage reported and the value of the highest wage reported for the UNIQUE RECORDS where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> the DATE OF EXIT is within the reporting Period and (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)</p> <p>To determine the midpoint, the 2ND quarter after exit wages should be sorted from lowest to highest. If an odd number of unique records have been reported, the mid-point value is defined as (n+1)/2 where n is the total unique records with 2ND quarter after exit wages. Thus if 99 wage records are in the 2ND quarter after exit, the midpoint is the 50<sup>th</sup> record [(99+1)/2=50]. If an even number of unique records has been reported, then the mid-point is the arithmetic mean of the two midmost wage</p>

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			values. Thus if 100 wage records are in the 2ND quarter after exit, the mid-point is $(100+1)/2 = 50.5$ and the mean of the two midmost values is defined as the value of the sum of the 50 <sup>th</sup> and 51 <sup>st</sup> record divided by 2.
27	Credential Rate Numerator	Number of participants who exited that were in a postsecondary education or training program and who obtained a recognized postsecondary credential during the program or within one year after exit; plus the number of participants who exited that were in a secondary education program and who obtained a secondary school diploma or its equivalent during the program or within one year after exit AND who were also employed or enrolled in an education or training program leading to a recognized postsecondary credential within one year after exit.	Count of UNIQUE RECORDS Where ((Funding Steam) <b>and</b> (DATE OF PROGRAM ENTRY is not null)) and DATE OF EXIT is within the report period and ((ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) <b>and</b> (TYPE OF RECOGNIZED CREDENTIAL => 2) <b>and</b> (DATE ATTAINED DEGREE OR CERTIFICATE OR CREDENTIAL – DATE OF EXIT IS <= 365) <b>or</b> (ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM = 2 <b>and</b> (HIGHEST SCHOOL GRADE COMPLETED < 12 OR HIGHEST SCHOOL GRADE COMPLETED = 15) <b>and</b> ((TYPE OF EMPLOYMENT MATCH 1ST QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 1ST QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 1ST QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (TYPE OF EMPLOYMENT MATCH 2ND QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (TYPE OF EMPLOYMENT MATCH 3RD QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 3RD QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 3RD QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (TYPE OF EMPLOYMENT MATCH 4TH QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 4TH QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 4TH QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (DATE ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – DATE OF EXIT IS <= 365)) and (TYPE OF RECOGNIZED CREDENTIAL = 1) <b>and</b> (DATE ATTAINED DEGREE OR CERTIFICATE OR CREDENTIAL – DATE OF EXIT IS <= 365) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)
28	Credential Rate Denominator	The number of participants who exited and were in a postsecondary education or training program; plus the number of participants who exited and were in a secondary education program (at or above the 9 <sup>th</sup>	Count of UNIQUE RECORDS Where ((Funding Steam) <b>and</b> (DATE OF PROGRAM ENTRY is not null)) and DATE OF EXIT is within the report period and ((ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR

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		grade level) without a high school diploma or equivalent.	ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) <b>OR</b> (ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM = 2 <b>and</b> (HIGHEST SCHOOL GRADE COMPLETED < 12 OR HIGHEST SCHOOL GRADE COMPLETED = 15)) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)
29	Credential Rate	Credential Rate Numerator divided by Credential Rate Denominator (i.e., Item #27 divided by Item #28) multiplied by 100 and reported as a percentage.	(Count of UNIQUE RECORDS Where ((Funding Steam) <b>and</b> (DATE OF PROGRAM ENTRY is not null)) and DATE OF EXIT is within the report period and ((ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM > 0) <b>and</b> (TYPE OF RECOGNIZED CREDENTIAL => 2) <b>and</b> (DATE ATTAINED DEGREE OR CERTIFICATE OR CREDENTIAL – DATE OF EXIT IS <= 365) <b>or</b> (ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM = 2 <b>and</b> (HIGHEST SCHOOL GRADE COMPLETED < 12 OR HIGHEST SCHOOL GRADE COMPLETED = 15) <b>and</b> ((TYPE OF EMPLOYMENT MATCH 1ST QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 1ST QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 1ST QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (TYPE OF EMPLOYMENT MATCH 2ND QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 2ND QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 2ND QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (TYPE OF EMPLOYMENT MATCH 3RD QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 3RD QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 3RD QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (TYPE OF EMPLOYMENT MATCH 4TH QUARTER AFTER EXIT QUARTER = 5) <b>or</b> (WAGES 4TH QUARTER AFTER THE EXIT QUARTER > 0 <b>and</b> WAGES 4TH QUARTER AFTER THE EXIT QUARTER < 999999.99)) <b>or</b> (DATE ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL – DATE OF EXIT IS <= 365)) and (TYPE OF RECOGNIZED CREDENTIAL = 1) <b>and</b> (DATE ATTAINED DEGREE OR CERTIFICATE OR CREDENTIAL – DATE OF EXIT IS <= 365) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98)) <b>divided by</b> (Count of UNIQUE RECORDS Where ((Funding Steam) <b>and</b> (DATE OF PROGRAM ENTRY is not null)) and

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			DATE OF EXIT is within the report period and ((ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM = 1) <b>OR</b> (ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM = 2 <b>and</b> (HIGHEST SCHOOL GRADE COMPLETED < 12 OR HIGHEST SCHOOL GRADE COMPLETED = 15)) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 98))
30	Measurable Skill Gains Numerator	Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment and who are achieving measurable skill gains based on attainment of one of the five types of gains: 1) educational achievement; 2) high school diploma or equivalent; 3) secondary/post-secondary transcript/report card; 4) training milestone; or 5) skills progression.	Count of UNIQUE RECORDS Where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> ((DATE OF PROGRAM ENTRY) <= end of the report period and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null) <b>and</b> (ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM = <b>and</b> ((DATE OF MOST RECENT MEASURABLE SKILL GAINS: EDUCATIONAL ACHIEVEMENT is within the reporting period) <b>or</b> (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY/POST-SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period) <b>or</b> (DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period) <b>or</b> (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period)) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 01 <b>or</b> EXCLUSIONARY REASONS = 98)
31	Measurable Skill Gains Denominator	Number of program participants who, during the program year, are in an education or training program that leads to a recognized postsecondary credential or employment.	Count of UNIQUE RECORDS Where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> ((DATE OF PROGRAM ENTRY) <= end of the report period and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null) <b>and</b> ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 01 <b>or</b> EXCLUSIONARY REASONS = 98)
32	Measurable Skill Gains Rate	Measurable Skill Gains Numerator divided by Measurable Skill Gains Denominator (i.e., Item #30 divided by Item #31).	(Count of UNIQUE RECORDS Where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> ((DATE OF PROGRAM ENTRY) <= end of the report period and (DATE OF EXIT => beginning of the report period or



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			DATE OF EXIT is null) <b>and</b> (ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM = <b>and</b> ((DATE OF MOST RECENT MEASURABLE SKILL GAINS: EDUCATIONAL ACHIEVEMENT is within the reporting period) <b>or</b> (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SECONDARY/POST-SECONDARY TRANSCRIPT/REPORT CARD is within the reporting period) <b>or</b> (DATE OF MOST RECENT MEASURABLE SKILL GAINS: TRAINING MILESTONE is within the reporting period) <b>or</b> (DATE OF MOST RECENT MEASURABLE SKILL GAINS: SKILLS PROGRESSION is within the reporting period)) <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 01 <b>or</b> EXCLUSIONARY REASONS = 98)) <b>divided by</b> (Count of UNIQUE RECORDS Where (Funding Stream) <b>and</b> (DATE OF PROGRAM ENTRY is not null) <b>and</b> ((DATE OF PROGRAM ENTRY) <= end of the report period and (DATE OF EXIT => beginning of the report period or DATE OF EXIT is null) <b>and</b> ENROLLED IN EDUCATION OR TRAINING PROGRAM LEADING TO A RECOGNIZED POSTSECONDARY CREDENTIAL OR EMPLOYMENT OR ENROLLED IN SECONDARY EDUCATION PROGRAM = <b>and</b> (EXCLUSIONARY REASONS is null <b>or</b> EXCLUSIONARY REASONS = 00 <b>or</b> EXCLUSIONARY REASONS = 01 <b>or</b> EXCLUSIONARY REASONS = 98))
33	14 – 15	Number of program participants who are age 14 – 15 at program entry.	Count of UNIQUE RECORDS where ((DATE OF PROGRAM ENTRY - DATE OF BIRTH >=14 years and <=15 years)
34	16 – 18	Number of program participants who are age 16 – 18 at program entry.	Count of UNIQUE RECORDS where ((DATE OF PROGRAM ENTRY - DATE OF BIRTH >= 16 years and <=18 years)
35	19 –24	Number of program participants who are age 19 – 24 at program entry.	Count of UNIQUE RECORDS where ((DATE OF PROGRAM ENTRY - DATE OF BIRTH >=19 years and <=24 years)
36	25 – 44	Number of program participants who are age 25 – 44 at program entry.	Count of UNIQUE RECORDS where ((DATE OF PROGRAM ENTRY - DATE OF BIRTH >=25 years and <=44 years)
37	45 – 54	Number of program participants who are age 45 – 54 at program entry.	Count of UNIQUE RECORDS where ((DATE OF PROGRAM ENTRY - DATE OF BIRTH >=45 years and <=54 years)
38	55 – 59	Number of program participants who are age 55 – 59 at program entry.	Count of UNIQUE RECORDS where ((DATE OF PROGRAM ENTRY - DATE OF BIRTH >=55 years and <=59 years)

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39	60+	Number of program participants who are age 60+ at program entry.	Count of UNIQUE RECORDS where ((DATE OF PROGRAM ENTRY - DATE OF BIRTH >=60 years)
40	Hispanic or Latino	Number of Hispanic or Latino participants at program entry.	Count of UNIQUE RECORDS where ETHNICITY HISPANIC/LATINO is 1
41	Male	Number of male program participants at program entry.	Count of UNIQUE RECORDS where GENDER = 1
42	Female	Number of female program participants at program entry.	Count of UNIQUE RECORDS where GENDER = 2
43	Asian	Number of Asian program participants at program entry.	Count of UNIQUE RECORDS where ASIAN = 1
44	Black or African American	Number of Black or African American participants at program entry.	Count of UNIQUE RECORDS where BLACK/ AFRICAN AMERICAN = 1.
45	Native Hawaiian or Other Pacific Islander	Number of Native Hawaiian or Pacific Islander participants at program entry.	Count of UNIQUE RECORDS where NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER = 1
46	American Indian or Alaska Native	Number of American Indian or Alaska Native program participants at program entry.	Count of UNIQUE RECORDS where AMERICAN INDIAN/ALASKAN NATIVE = 1
47	White	Number of White program participants at program entry.	Count of UNIQUE RECORDS where WHITE = 1.
48	More Than One Race	Number of program participants having origins in more than one racial category at program entry.	Count of UNIQUE RECORDS where More Than One Race = 1
49	Displaced Homemaker	Number of program participants who are displaced homemakers at program entry.	Count of UNIQUE RECORDS where Displaced Homemaker = 1.
50	Low-income Individuals	Number of low-income program participants at program entry.	Count of UNIQUE RECORDS where Low Income = 1.
51	Individuals With Disabilities, Including Youth	Number of individuals with disabilities, including youth at program entry.	Count of UNIQUE RECORDS where Individual with a Disability = 1
52	Ex-offenders	Number of program participants who are ex-offenders at program entry.	Count of UNIQUE RECORDS where Offender = 1.
53	Homeless Individuals or Runaway Youth	Number of homeless participants or runaway youth at program entry.	Count of UNIQUE RECORDS where Homeless Individual and/or Runaway Youth > 0.

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54	Youth who are in or have aged out of the foster care system	Number of youth up to age 24 who have ever been in, or have aged out of the foster care system at program entry.	Count of UNIQUE RECORDS where Foster Care Youth = 1 and (Date of Participation - DATE OF BIRTH >=14 years and <=24 years)
55	English language learners, Low Levels of Literacy, Cultural Barriers	Number of program participants at program entry who are English language learners, individuals who have low levels of literacy, or who face substantial cultural barriers.	Count of UNIQUE RECORDS where ((English Language Learner = 1) <b>or</b> (Low Levels of Literacy = 1) <b>or</b> (Cultural Barriers = 1))
56	Migrant and seasonal farmworkers	Number of program participants at program entry who are migrant or seasonal farmworkers.	Count of UNIQUE RECORDS where FARMWORKER STATUS > 0.
57	Exhausting TANF Within 2 Years--(Part A Title IV of the Social Security Act)	Number of program participants at program entry who will exhaust TANF (Part A Title IV of the Social Security Act) within 2 years.	Count of UNIQUE RECORDS where Exhausting TANF Within 2 Years (Part A Title IV of the Social Security Act) = 1.
58	Single parents (including single pregnant woman)	Number of program participants at program entry who are single parents or single pregnant women.	Count of UNIQUE RECORDS where Single Parent = 1.
59	Long-term unemployed (27 or more consecutive weeks)	Number of long-term unemployed program participants at program entry.	Count of UNIQUE RECORDS where Long-term Unemployed = 1.

**WORKFORCE INNOVATION and OPPORTUNITY ACT – DATA ELEMENT SPECIFICATIONS**

**<sup>1</sup>FUNDING STREAMS AVAILABLE – STATE REPORT**

<b>Funding Steam</b>	<b>PIRL Value</b>	<b>Technical Specifications</b>
Adult	Adult > 0	The participant received services financially assisted under WIOA section 132(b)(1)(B)(i) as an individual who is not less than age 18 at the time of program entry or the participant received services financially assisted under WIOA section 132(b)(1)(B), or the participant received services financially assisted under WIOA sections 133(b)(2)(A) and 132(b)(1).
Dislocated Worker	Dislocated Worker > 0	The participant received services financially assisted under WIOA Section 133(b)(2)(B), or the participant received services financially assisted under WIOA section 132(b)(2)(B), or the participant received financially assisted under WIOA sections 133(b)(2)(B) and 132(b)(2)(B).
Youth	Youth > 0	The participant received services financially assisted under WIOA section 128(b), or the participant received services financially assisted under WIOA section 127(b)(1)(C), or the participant received services financially assisted under WIOA sections 128(b) and 127(b)(1)(C).
Adult Education	Adult Education = 1	The individual received services financially assisted under WIOA Title II, which defines “Adult Education” in Sec. 203(1) as academic instruction and education services below the postsecondary level that increases a participant’s ability to--- (A) read, write, and speak in English and perform mathematics or other activities necessary for the attainment of a secondary school diploma or its recognized equivalent; (B) transition to postsecondary education and training; and (C) obtain employment.
Vocational Rehabilitation	Vocational Rehabilitation = 1	The individual received services financially assisted under parts A and B of title I of the Rehabilitation Act of 1973 (29 USC 720 et seq.), WIOA title IV, and Sec. 411(B)(15) defined as transition services for students with disabilities, that facilitate the transition from school to postsecondary life, such as achievement of an employment outcome in competitive integrated employment, or pre-employment transition services
Wagner-Peyser Act	Wagner-Peyser Act = 1	The individual received services financially assisted under the Wagner-Peyser Act (29 USC 49 et seq.) WIOA Title III.

**WORKFORCE INNOVATION and OPPORTUNITY ACT – DATA ELEMENT SPECIFICATIONS**

**<sup>1</sup>FUNDING STREAMS AVAILABLE – TITLE I LOCAL AREA REPORT**

<b>Funding Steam</b>	<b>PIRL Value</b>	<b>Technical Specifications</b>
Adult	Adult = 1	The individual received services financially assisted under WIOA section 133 (b)(2)(A)
Dislocated Worker	Dislocated Worker = 1	The individual received services financially assisted under WIOA section 133 (b)(2)(B)
Youth	Youth = 1	The individual received services financially assisted under WIOA section 129(a)(1)(C) defined as in-school youth; or under WIOA section 129(a)(1)(B) defined as out-of-school youth;
Adult Education	Adult Education = 1	The individual received services financially assisted under WIOA Title II, which defines “Adult Education” in Sec. 203(1) as academic instruction and education services below the postsecondary level that increases a participant’s ability to--- (A) read, write, and speak in English and perform mathematics or other activities necessary for the attainment of a secondary school diploma or its recognized equivalent; (B) transition to postsecondary education and training; and (C) obtain employment.
Vocational Rehabilitation	Vocational Rehabilitation = 1	The individual received services financially assisted under parts A and B of title I of the Rehabilitation Act of 1973 (29 USC 720 et seq.), WIOA title IV, and Sec. 411(B)(15) defined as transition services for students with disabilities, that facilitate the transition from school to postsecondary life, such as achievement of an employment outcome in competitive integrated employment, or pre-employment transition services
Wagner-Peyser Act	Wagner-Peyser Act = 1	The individual received services financially assisted under the Wagner-Peyser Act (29 USC 49 et seq.) WIOA Title III.